Celina: These kids are a part of our sangha, and of my heart

written by Jitka Polanská



When Celina Mejia was at Shenten Dargye Ling, last autumn, as a participant of Gomdra (seventy day long teaching and practice retreat), she was invited by a friend to give a donation for TISE Himalayan International School. "With this, I became more interested in the school, one of the heart projects of Yongdzin Rinpoche and Khenchen Rinpoche - and I decided to visit. Since then, the children that I met there have not left my heart," she says.

These children are a part of our sangha

In March 2023 I visited THIS, the school in Siliguri founded and supported by Khenchen Rinpoche. I spent a few days there. It was a very touching experience to see how much all the staff of the school care about the kids, how much they are engaged. Norbu Lama and his team — they do a wonderful work, they are there for the children every moment, with all their energy.

I was talking to the kids, watching them playing, happily, I took many pictures and videos. It was a period just after the exams.

I was impressed. Older children are like brothers and sisters to the younger ones. All of them are kind and so polite, every time they met me they were showing me joy and interest.

Since I left the school I am thinking about how to transmit the feeling of closeness and connection that I took with me. Now I feel those kids are a part of our sangha. We should include them in our hearts.

Celina







Picture and video: Celina Mejia

More about the school:

Khenchen Tenpa Yungdrung: I am inspired to help those children

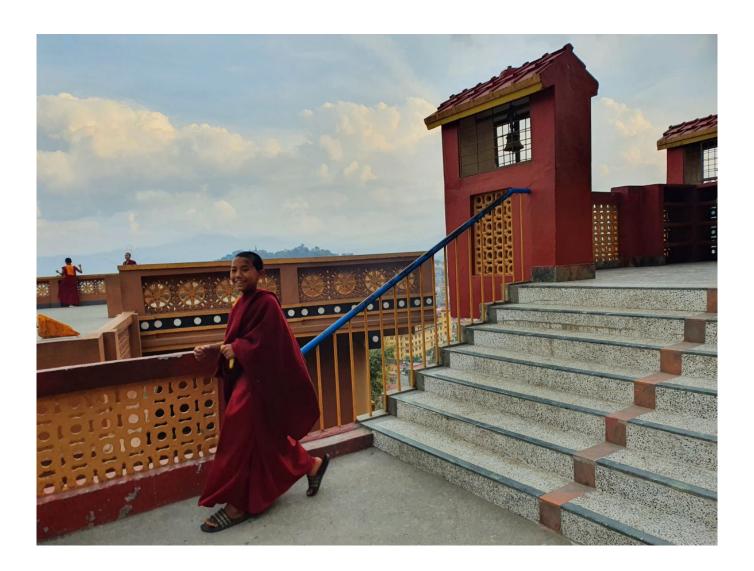
Triten Norbutse monastery in daily life, edition 2023

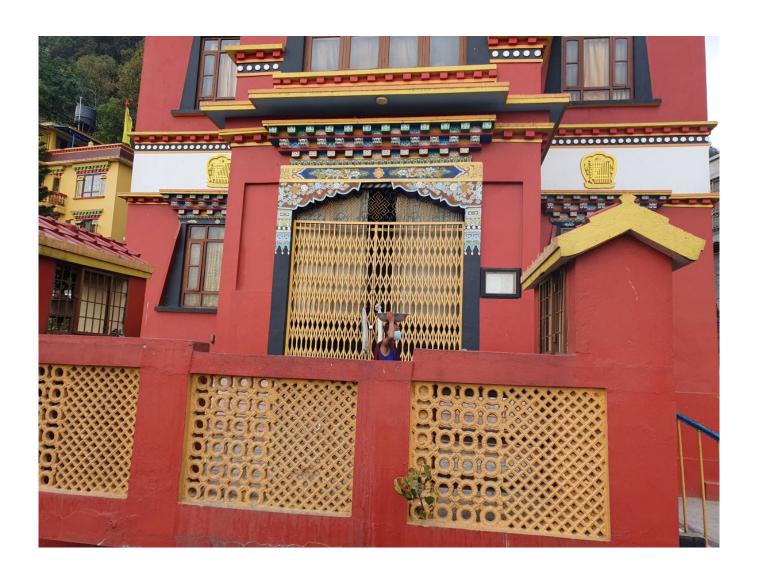
written by Jitka Polanská



In March 2023 the editor of this magazine went to Triten Norbutse monastery and took some photos there, randomly. They show moments of daily life of the monastery which is the seat of H.E. Yongdzin Tenzin Namdak Rinpoche and the home monastery for lamas of Shenten Dargye Ling.









Monks of Triten Norbutse, randomly



The abbot Khenchen Tenpa Yungdrung Rinpoche



An initiation given by Ponlop Tsangpa Tenzin Rinpoche



The manager of the monastery Geshe Chogleg and the secretary Dawa Norbu



Ponlop Tsangpa Tenzin Rinpoche

Read an interview with Ponlop Tsangpa Tenzin Rinpoche ...

The key to Dzogchen is the Ngondro, Ponlob Tsangpa Tenzin says

And an interview with Khenchen TenpaYungdrung Rinpoche about the organization of studies at the monastery...

Khenchen Tenpa Yungdrung: We should value our wonderful life





New students of TISE Himalayan International School came to the monastery with their parents...



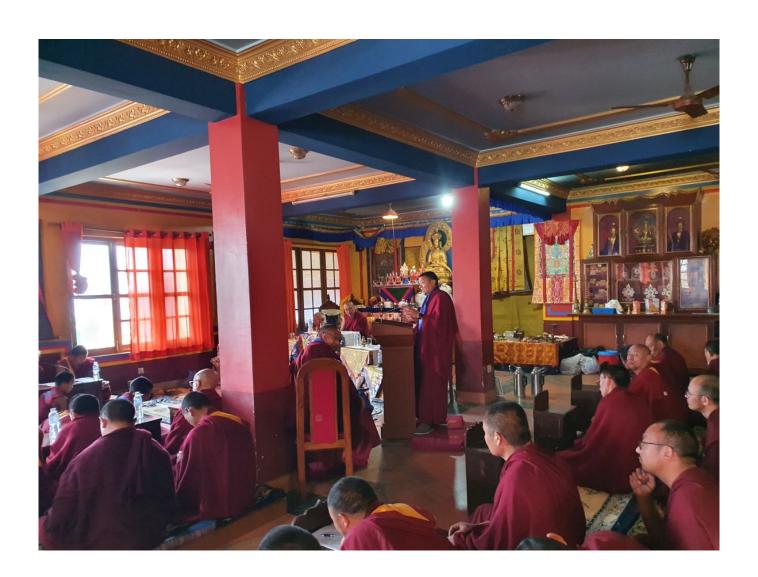
Students of the medical school af the monastery



A break in the medical school. A student volunteers...



Sherab Chamma, bachelor in the traditional medical science, is coming to Shenten, this year















Photos: Jitka Polanská

TISE Himalayan International School: End of year exams are over

written by Jitka Polanská



March 6 to 14 students of TISE Himalayan International School were going through examinations in all the main study subjects. March 18 they were given school reports and a few days of holiday can start. A new academic year will begin in April. Have a look to some moments of the life in the school in the "exam" period.





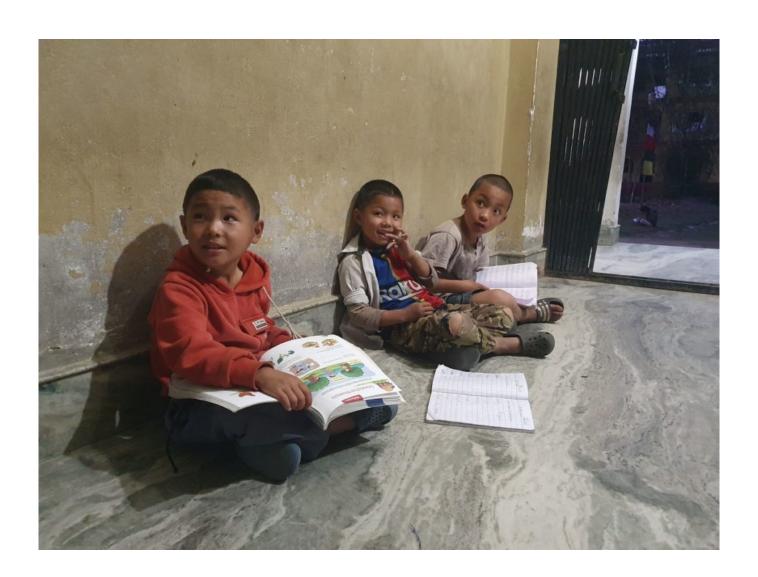


















Photo: Jitka Polanská

"Fire puja", a ritual unique to Yungdrung Bon was documented at Triten Norbutse. Watch the video

written by Jitka Polanská



A year ago the monastic community of Triten Norbutse monastery in Kathmandu performed an extensive ritual, Kunrig Lezhi Gyunnga. In this "fire puja", various kinds of offerings are burnt in fire and with this, obstacles of people, the dead and the living, are liberated. Esther Pérez de Eulate attended the ritual and documented it. Her video is now available on Speech of Delight's YouTube channel and published here. We asked Esther about the making of the video.

Usha, my friend and the practitioner who commissioned the ritual, asked me to come to the monastery with her as a support and for company. I had not been there before and so it was a precious opportunity for me to see the monastery, Yongdzin Tenzin Namdak Rinpoche, my root master, and to witness such a remarkable event. I took my camera with me, this is a habit of an exdocumentarist.

Originally, there was a film-maker from Kathmandu hired by Usha to make a video of the puja but he was very busy and could not do the work, and so I offered to do it. My proposal was accepted and my camera came in very handy (although I did shoot some images with my smartphone). I was happy to bring some benefit to the tradition of Yungdrung Bon, to which I feel very grateful to belong, as a follower.



Usha: I have trust that this will come helpful at the point of the death...

It was not always easy to understand what was going on during the ritual, as there were many things happening at the same time. The event was extensive and complex, but I did my best to collect as much information and video material as possible.

The abbot of the monastery, Khenchen Tenpa Yungdrung Rinpoche, who was the key figure in the ritual, explains the general meaning of it in an interview shown in the video.

Khenchen Tenpa Yungdrung Rinpoche: "The ritual is very popular, especially in the eastern part of Tibet. People usually make an effort to organize it when someone of their family passes away."

Khenpo Gelek Jinpa, the head of Shenten Dargye Ling, who took part in the puja, explained together with the chant master of the puja, Yungdrung Tharching, the structure and the procedures of the puja offering.

"Yongdzin Rinpoche told me that the puja is unique to Yungdrung Bon Tradition," Esther says.



The ritual applies many symbols...

I made my first cut of the video by April of this year Then, I had to wait until autumn to meet Khenpo Gelek at Shenten to work on the second cut together. Khenpo Gelek leads the meditation program of Gomdra at Shenten, from September till November, and I attend the Gomdra. Its schedule is very intense but we still found time and worked on editing the film. A great fortune was having Lowell Britson and Ada Bird Wolfe at the Gomdra as well. Khenpo Gelek and Lowell edited the narrative of the video and made sure that it fits with the images, and the narrating voice of the documentary is Ada´s. After that, I took the material to Madrid, where I live, and finalized it.



All will be burnt, finally...

The ritual is amazing, incredibly impressive, especially in the second, culminating part with the open fire. Even if I see imperfections of the video, it still conveys the power of the ritual with its beauty, I think, and I am happy that I can offer it to the viewers.



At the end the complex texts of the ritual must be packed carefully and it takes time...

https://www.youtube.com/watch?v=atdhOTVWJVs

Geshe Dennyi Shedrup: We go to the mountains and practice the generosity of healing

written by Jitka Polanská



Geshe Dennyi Shedrup is the director of the Triten Norbutse's Medical Institute (School of Four Medical Science of Early Tradition) in Kathmandu and an experienced practitioner of traditional Tibetan medicine. In the summer of 2022, he visited Shenten Dargye Ling for the first time and taught Westerners about *Lung* (wind) energy. Soon after, Geshe la and his students went to the Himalayas, to collect medical plants and practice *man-jin*...

Were there doctors of Tibetan medicine in your family, Geshe la?

My uncle is an *amchi*. I am not sure if he is fully qualified in all the four sciences of Tibetan medicine, but he does help people with their health issues. Being a nomad, he stays in the countryside for long periods and knows medicinal plants and their healing effects. When I was a child, together we collected various herbs and plants and I learned from him how to distinguish them. We spent lots of time together and were very close. My uncle also gave me some basic education, he taught me how to read...

Later, you continued your studies in a monastery?

I entered a monastery when I was sixteen years old. At the beginning, I focused on the preliminary practices, ngondro, I learned some traditional rituals and also learned and practiced *tummo*. In 1992, I was a part of a group of monks who went to India to pursue studies at the Dialectic school of Menri monastery – *shedra*. Tibetan medicine is a part of the curriculum of *shedra*. Besides that, I received teaching of medical science from His Holiness the 33rd Menri Trizin. He taught just me and another monk, my friend. Looking back to it now, I think that maybe he already saw that *sowa rigpa*, the science of healing, was in my future, that I was going to become a medical doctor. I cherish that memory of him teaching us, it was very special.



Geshe Dennyi with Tulku Ponse Yigme Tenzin and students of the School of Four Medical Science of Early Tradition, during the festivities at Triten Norbutse, in January 2020.

Which path took you finally to lead the medical school of Triten Norbutse monastery?

During my studies I went to Triten Norbutse in Nepal to receive some Dzogchen teachings from Yongdzin Rinpoche. I completed my studies and received my geshe degree there, as well as furtherly deepened my knowledge of Tibetan medical science with Geshe Kunsang Gyaltsen.

As a geshe, I started teaching grammar and poetry at the medical school of the monastery. In 2012, the head of the medical school, Amchi Tsultrim Sangye passed away and Khenpo Tenpa Yungdrung Rinpoche appointed me to take his place.

How are the studies at the school structured?

Some students come from families which hold a lineage of *amchis*, doctors of traditional medicine, in Dolpo, Mustang and Humla, the mountainous regions of Nepal. Some of them did not have an opportunity to complete a higher education and they also come in different age, some at twelve, others at seventeen. We teach them therefore not only medical science including the history, but also Tibetan language, Tibetan astrology and subjects of general education like biology or chemistry.

After a five-year medical course and passing exams the students obtain the degree of *Kachupa*, which can be compared to a bachelor's level of education. It take up to ten years though to become a *Menrampa*, a fully qualified doctor of Tibetan traditional medicine.

From the study Medicinal Plants of Dolpo: Amchi's Knowledge and Conservation

"Amchis usually begin their studies when they are in their early teens. They learn to identify the medicinal plants of the highlands in the summer and of the lowlands in the winter. They begin to treat patients after four to five years of study and practice."

"In the modern world, people choose the medical profession for a variety of reasons, ranging from the motivation to serve others to that of gaining fame and prestige. The most important motivating factor for an amchi should be the desire to benefit other beings and to relieve them from the suffering of disease. Theamchis-in-training are constantly reminded of the six qualities (gyu duk) of intelligence, kindness, trustworthiness, practical experience, diligence and social awareness that they are expected to possess."

How many students are currently studying at the school?

Around thirty students, at different levels.

I noticed there are many girls among them. Why is it so, do you know?

Yes, more than half are female students. Well, nowadays, in many schools, even at the universities, girls outnumber boys. And we have the same situation in our school. There is a general tendency and interest of girls to study. Young people may look for an education and choose traditional medicine because they see it can bring benefit to people and to society. Also, some parents think about what profession could be good for their children and come to see the school, and when they like it, they send a son or a daughter to be enrolled.

What do the graduates of the school do, after completing their studies?

As much as we can, we support them to go to the mountains and help people there. There is a lack of medical care in the Himalayas and their work is very beneficial for the local communities. Some go there for a period of time, while others return to their native villages and remain permanently.

Even before becoming *amchis*, students and teachers of the school go every year for three months – from August to October – into the high mountains of Dolpo or Mustang. We spend weeks in high altitudes, sometimes even at 5000 meters above the sea level. It is a part of the regular school's program.

Teachers and students together collect medical plants and offer medical help for free to the villagers. It is called *man-jin*, the generosity of medicine.



Where do you sleep, in the mountains? In tents?

There are not enough tents for everyone. We stay in caves, or under an overhang of a large rock or in shepherds $\acute{}$ shelters.







Collecting medicinal plants in the high mountains, cooking in the countryside, sleeping in shepherds 'shelters...

From the study Medicinal Plants of Dolpo: Amchi's Knowledge and Conservation

"Although harvesting periods of medicinal plants differ with species, amchis generally follow specific cultural or religious processes prior to harvesting. Inauspicious period for harvesting pasture resources, in general, is determined in advance by the head lama of the area based upon the Tibetan calendar and medical texts. Amchis usually propitiate the menlha or medicine deity prior to collecting the plants. Moreover, fodder grass as well as medicinal plants from the pasture, particularly whose underground parts are used, are harvested during a specific auspicious period known as dangsong rikhi. It is a period of seven days determined by the head lama according to the Tibetan calendar when most of the perennial herbs complete their life cycle during September/October. During this period, 'nutritional showers' are said to occur which enriches medicinal plants including grasses, and thus increases their medicinal efficacy."

Your medical institute serves also as a clinic. Who are the people who seek help from you? Do they all belong to the Bon tradition?

Not really, besides Bonpos also Nepali and Buddhists come. Usually they are people from remote areas of the Himalayas. They know about us from other villagers to whom we helped during our trips

to the mountains.

How many patients do you have in average, in a day?

Around 10 - 15.

Do they have to pay for your service?

Yes, but compared to other clinics in Kathmandu we are cheaper.

Are students of the school allowed to deal with patients?

Yes, our senior students, supervised by teachers, can examine them and in this way, they master their knowledge.



Geshe Dennyi and his student Karma Drolma, at Triten Norbutse in Kathmandu. Drolma is a student of the medical school and helped with the communication in English when the interview was finalized.

What do you think about Western medicine, Geshe la?

I always tell my students: you have to learn traditional Tibetan medicine, but you also have to learn Western medicine, both are very important. Western medical doctors know many things that traditional Tibetan doctors do not know, and there is some traditional medical knowledge that can enrich the practice of western medicine.

We invite medical doctors trained in Western medicine to the school and share our mutual knowledge. Students from senior classes also attend lectures and seminars of some scientific subjects at the university.

From the study Medicinal Plants of Dolpo: Amchi's Knowledge and Conservation

"After collection, the plant parts are washed properly, and then dried either in sun or in

shade, depending upon the type of disease for which the plants are used. The plants used to treat cold diseases (dangwa) are dried directly in sunlight, whereas the plants used to treat hot diseases (tsawa) are dried in shade. Besides these two categories, for other uses, the herbs are dried both in sunlight as well as in shade. The herbs are stored in leather or cloth bags and wooden boxes."

Do you have any general advice for people on how to keep healthy?

A healthy body and healthy mind are connected. Meditators think that with the power of their mind they can make their bodies healthy. Traditional medical practitioners believe, on the contrary, that if the body is healthy, the mind will be healthy too. Both points of view make sense. Anyway, meditation is very good to keep a person healthy. I heard about many cases of people who improved their health by meditating regularly.



Geshe Dennyi at Shenten Dargye Ling, in the summer of 2022.

I heard an *amchi* saying that too many thoughts can bring health problems. In the West, we do not believe that if we think too much it can affect our health.

There is a connection between a lung – a wind energy – and thoughts. There are four main categories of diseases, they can be connected with wind, bile, phlegm and a combination of these three. One of the diagnostic methods is examining the pulse of a person. The pulse can reveal the state of the mind of the patient, a doctor can feel when there is an imbalance caused by the wind –

From the study Medicinal Plants of Dolpo: Amchi's Knowledge and Conservation

"The most important diagnosis is to identify whether the nature of a disease is 'hot' (tsa) or 'cold' (dang)because an amchi may do more harm than good if he cannot differentiate between the two. When examining patients, the amchis of Dolpo employ the techniques of seeing, touching and questioning to diagnose an illness. Seeing involves examining the tongue, eyes, complexion, and urine. Touching Involves feeling the pulse and areas where pain is felt by the patient. Questioning involves asking the patient the causes and nature of the illness. Byskillfully utilizing these three techniques, an amchi is usually able to diagnose an illness without sophisticated equipment. But as amchis have repeatedly pointed out, in the absence of a skillful integration of the three techniques, an illness can alsobe misdiagnosed if one merely "fingers the pulse and stirs the urine."

You gave a teaching to the Western public about the *lung* at Shenten Dargye Ling, last summer. What was exactly the subject of your seminar?

I gave a basic introduction to *sowa rigpa*, the traditional science of healing, and to the principal corpus of medical texts called *Bum Zhi*. Then, I focused on explaining how to harmonize the *lung* – wind energy – in our organism.

You can read the study Medicinal Plants of Dolpo: Amchi's Knowledge and Conservation HERE.

Pictures: Geshe Dennyi, Jitka Polanská

We thank Khenpo Gelek Jinpa for translating the conversation with Geshe Dennyi and to Karma Drolma for assisting with the check of the interview.

Teachers and students of Triten Norbutse's medical school on a trip, 2022. Source: Triten Norbutse

A Day in the Gomdra at Shenten Dargye Ling - a video by a participant

written by Jitka Polanská



This short video, directed by Esther Pérez de Eulate in the autumn of 2021, brings you in Shenten Dargye Ling when it is closed to public. It gives a glimpse of the everyday life of the participants of Shenten Dargye Ling's in – depth meditation program – the Gomdra. The program was established in 2009. Each Gomdra consists of four annual 70 day long periods. Starting in September and finishing in November, around thirty participants stay in closed retreat. Currently the third cycle of Gomdra is taking place. Esther was shooting her video during the second year of the current cycle which started in 2019 but was interrupted in 2020 due to the pandemic. Between the cycles there is always a year long break.

A Day in the Gomdra: a video by Esther Pérez de Eulate, October-November 2021

Life at Triten Norbutse

written by Jitka Polanská



















A few pictures taken at Triten Norbutse monastery in Kathmandu, the home of His Excellence Yongdzin Tenzin Namdak Ripoche, the founder of Shenten Dargye Ling. If you have nice pictures of the monastery that you want to share with others, send them to us and we will publish them here.